



  
huttcity  
KINDERGARTENS

# Annual Report

## 2023







## Vision

Growing Young Learners

## Values

Relationships / Excellence / Respect /  
Nuture / Inclusion

## Mission

Teaching and leading through an empowering  
learning environment to grow all learners

## Core

Honour Te Ao Māori, Te Tiriti o Waitangi and  
cultural reponsiveness

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# Association Personnel

## Governing Board

### President

Andy Rodger

### Elected Members

Mele Sagaga

Gwen Davitt

Tejan Vallabh

Anita Martell

### Ex Officio Board Members

Charmaine Hakaraia

Norma Roberts

## Honorary Life Members

Dave Bucknall

Shirley Farquharson

Ian Johnston

Shirley Payes

Pat Saxby

Ian Swift

Justine Dunce

Bridget Nixon

Marian Daals

Judith Wynn

Kevin Powell

Sharyn Bowen

Joyce Tricket

Alice Hardie

Barbara Hathaway

## Management and Support Team

General Manager Professional Services

General Manager Operations

Senior Teacher

Senior Teacher

Kindergarten Finance Officer

HR Manager

Payroll Officer / Association Finance Officer

Marketing & Communications Manager

Holiday Kindergarten Administrator

Speech Language Therapist

Pouako

Early Interventions Teacher

Norma Roberts

Charmaine Hakaraia

Pippa Groser

Annette Collings

Wendy Price

Kristine Allen

Jodene Kemp

Karishma Dullabh

Jane Harfield

Claire Fouhy

Evelyn O'Brien

Kate Hanan

## External Advisers

Auditor

Grant Thornton





# A message from the Board



Another year has gone by and our kindergartens and tamariki have continued to thrive. I would like to thank everyone at Hutt City Kindergartens and our wider community for their dedication to ensure that our kindergartens continue to be safe and nurturing environments for our tamariki and their whānau.

The COVID-19 pandemic and all the personal and social disruptions that it has caused, may seem like a distant memory, but this time last year it was still very real. The strength and leadership of our Association and the commitment from our teachers was key to our continued success and ability to provide excellent service to our communities.

Our General Managers, Charmaine and Norma, have continued to work hard to achieve the business plan they set for the year. They are constantly looking for opportunities to improve the kindergarten services that are offered across the Association, as well as celebrating what is going well. The Association remains financially sound and continues to prioritise a longer-term view of its assets and maintenance requirements.

As we look forward to the coming year, there will be changes in how our Association and the New Zealand Kindergarten Association is governed. More information will be communicated in the upcoming months.

Chairing the Board over the past year has been a great experience and I've thoroughly enjoyed working with each member who have all brought their knowledge, enthusiasm and skills to the table.

On behalf of the Board, thank you to our wonderful staff, community and tamariki for a great year.

In closing I'd like to share this, which encapsulates for me what Hutt City Kindergartens is all about:



*Ki te Kotahi te kākaho, ka whati; ki te kāpuia, e kore e whati.*

When we stand alone, we are vulnerable, but together we are unbreakable.

Ngā mihi nui o te wa

Andy Rodger

HCK Board President



# From the Management Team

## Introduction

It is with pleasure we write the Management Report for our 2022-2023 AGM. This is an opportunity for us to share some of the exciting initiatives that have been happening at Hutt City Kindergartens (HCK) over the year.

At the end of our last financial year, we employed an Early Intervention Teacher and a Pouako. These people have made a significant difference to how we support our diverse learners and their whānau and our commitment to acknowledging and implementing Te Tiriti o Waitangi.

We have continued to work closely with our umbrella organisation New Zealand Kindergartens (NZK) which has enabled us to develop strong links with all the other Kindergarten Associations who also belong to NZK.

## Strategic Plan

Our 2020-2024 Strategic Plan includes the following key goals:

- Kaitiakitanga - Sustainability
- Kaiārahi kouna - Leading Practice
- Kotahitanga - Working Together

Throughout this report we have highlighted examples of how we have implemented these goals.

## Operations

### Significant Events and Initiatives

Our commitment to offering quality early childhood education has seen the following services support our staff, tamariki and whānau:

- Pouako (Evelyn O'Brien) who supports teachers and management to implement te ao Māori curricula and MoE initiatives such as *Ka Hikitia*
- Playground Safety Inspectors - the team complete twice yearly checks to ensure our outdoor environments are safe, secure and compliant with all regulations
- Early Intervention Teacher (Kate Hanan) who supports kindergarten teams to identify and support our diverse learners
- Speech Language Therapist (Claire Fouhy) who supports teachers with language, literacy, storytelling and all things related to the acquisition of language
- Our Senior Teachers (Pippa Groser and Annie Collings) who are general ECE specialists and support our teams to implement high quality curricula
- Our Van Service who transport tamariki who would otherwise not be able to experience kindergarten
- An additional fund we have provides teacher support which enables teachers to work more effectively with diverse learners and challenging behaviours



Miharo pai! He whetu koutou – Amazing! You are all stars!

We have several cluster and focus groups that support our teachers in specific areas of their teaching practices. These include:

- Head Teacher Leadership Days
- New Head Teacher Induction
- Provisionally Certified Teachers Induction and Mentoring
- Learning Support
- Te Ao Māori Rōpu
- Culturally Diverse Group
- Health and Safety Committee

Four of our kindergartens continue to be recipients of the KidsCan programme. We are very appreciative that KidsCan supports them by providing morning teas, lunches and raincoats for tamariki.

Members of HCK's team have continued to support Westport Kindergarten Association this year, including Senior Teacher, management and operational support.



## Property

We engaged the services of an external property maintenance company to undertake a building inspection on all our kindergartens. Their findings have been used to inform our long term Asset Management Plan.

## Teaching and Learning

### Professional Advisory Team Priorities for 2022-23

HCK have been engaged in several research projects. This mahi adds skills and knowledge to teacher's kete and informs their teaching practices. It keeps teachers up to date with current practices and enables them to have opportunities at being researchers.

In 2021 HCK utilised the Ministry of Education's - Te Tāuhu o te Mātauranga (2020) *Ka Hikitia Ka Hapaitia*, The Māori Education Strategy document (sets out how we will work to achieve system shifts in education and support Māori learners) to develop a HCK plan. In 2022 our Pouako then supported all teams to develop their own Ka Hikitia plan which identifies areas they want to focus on whilst linking to the HCK plan.

Other priorities for the year have included a focus on:

- We trialled an online Health and Safety programme that will be implemented into all kindergartens in late 2023
- Established a Māori Advisory group who will meet later this year
- Offered whānau workshops for 'late talkers'
- Early in 2023 we participated in the New Zealand Kindergartens (NZK) Staff Engagement Survey and we are using the findings to inform our Business Plan and future decision making



These priorities have informed our professional support to teams and our professional learning programme (PLD).

Some of our other exciting happenings have been:

- Our annual Staff Conference
- Providing NZ Sign Language training
- Professional Learning and Development focused on supporting teachers to respond to challenging behaviours from tamariki

## Acknowledgement and Thank You

We are grateful to our whānau who continue to support our kindergartens and to their tamariki who delight us every day.

To Jill Bond, CEO NZK and the managers of other associations across Aotearoa/NZ, we thank you for your support, kindness and the willingness to share your time and resources with us.

To the Board, we thank you for your ongoing commitment to ensuring HCK remains a leader in early childhood education in Hutt City. Your passion for excellence and the time you give to ensuring our tamariki get the best possible start is invaluable.

To all the staff in our kindergartens - teachers, administrators, teacher supports, van staff - we thank you for your commitment to excellence in teaching and learning and for all the ways you support tamariki and whānau throughout the year.

To the staff who work in Head Office, our Operations and Professional Advisory Team, thank you for your commitment to engage and support staff and whānau, to build empowering learning environments to grow all learners.

### **Ehara taku toa i te toa takitahi, engari, he toa takitini**

*My successes are not mine alone, they are ours – the greatest successes we will have are from working together*

**Charmaine Hakaraia**  
General Manager - Operations

**Norma Roberts**  
General Manager - Professional Services



# Kindergarten Highlights

## Arakura Kindergarten

This year, kaiako and tamariki at Arakura Kindergarten have been involved in a research project with Talking Matters; an organisation whose purpose is to improve quality life outcomes through rich early language. The project is about all tamariki having equitable opportunities to have sustained conversations with adults.

The first part of our goal was supporting the adults in the children's lives to have the knowledge to add complexity to their child's communication skills. We are achieving this by writing different ideas on the whiteboard each week and Storypark posts. We have also restarted our Kindergarten Library where tamariki are encouraged to take books home from kindergarten to share with their whānau. In each book is a tip for parents, encouraging them to have conversations with their tamaiti about the story. We have also redesigned our "All About Me" sheet which now has a larger focus on communication at home and has been renamed "Ko Au Tēnei – This is Me".

The second part of our goal was to investigate whether our environment was conducive to quality "serve and return" conversations. Through our observations, we felt the environment was chaotic and tamariki were less engaged than they could have been. We decided on three changes, labelling where the resources go so it is easy for tamariki to return them when they are finished, reducing the amount of resources in the environment and setting up intimate spaces for small group work.

We made changes that we felt would increase opportunities to have complex conversations with our tamariki and will spend the rest of the year focusing on those conversations.



## Avalon Kindergarten

At Avalon Kindergarten, learning about and celebrating the culture of our multicultural community is an integral part of our philosophy as we plan for children's learning. Every year we create a cultural calendar to plan for ways we can celebrate special events and provide experiences that are meaningful and personal to nga tamariki. We have been fortunate to have our kindergarten whānau supporting us in sharing their skills and experiences in planning events, sharing their knowledge and cultures and being involved in our programme.

We are proud of the strong partnerships we have with our whānau and value their participation. Highlights over this year have been celebrating Independence Days, cultural celebrations, language weeks and Matariki. A trip to The Dowse Art Museum where children saw and took part in art experiences from a range of cultures was another fabulous way we were able to connect children to their own and others cultures. Trips to The Remakery were another way we made links with the community and supported our Enviroschools journey and the kaupapa of Avalon Kindergarten. Our hugely successful grocery raffle this year was another highlight. We would like to acknowledge the tremendous whānau support for this event and the generosity of the wider business community who donated items for the raffle. The funds raised mean we can replace our gazebo, an integral and well used part of our playground.





## Boulcott Kindergarten

The last 12 months has been a year of challenge and change while also providing learning for tamariki as we continue our te ao Māori journey.

Our previous Head Teacher Karen Blade, brought us along on an incredible journey in her three and a half years here with us. Through Karen's passion and wealth of knowledge in te ao Māori, the teaching team dedicated considerable time and effort into our bicultural curriculum. Karen created a fantastic culture at our kindergarten, bringing our team very close together and through her leadership our kindergarten became a calm environment where tamariki led their own play, allowing kaiako to support their learning instead of leading it.

At the beginning of Term 2, Kirsty Faulknor was appointed as our new Head Teacher. Kirsty has a wealth of experience in the Early Childhood Education sector and has settled in well into our kindergarten and community. Kirsty will be leading some exciting re-development projects throughout the remainder of 2023.

Our teaching highlight for this year was introducing the eight significant atua depicted in *'In the Beginning'* book by Peter Gossage. This felt like a natural progression to all the amazing mahi we had done around Matariki, given the links between the Matariki star cluster and ngā atua. We used wā Kotahitanga for intentional teaching moments and teaching tamariki a waiata with actions for the eight atua as a fun way of learning their names. We provided provocations for them to draw their depictions of the atua and kaiako used the language of the ngā atua. Kaiako helped tamariki become familiar with these terms using these naturally in everyday conversation such as "It's windy outside, Tāwhirimātea must be angry" or "It's raining, Ranganui must be crying for Papatūānuku".

We had a visit from author Abel Junior Tutagalevao who was very inspired by our group planning and mahi on ngā atua. He intends to use pikitia he took on his visit, as inspiration for a pukapuka on ngā atua.

*Tōku reo, tōku ohooho, tōku reo, tōku mapihi maurea*

My language is my awakening, my language is the window to my soul.



## Dyer Street Kindergarten

The highlight of the year for Dyer Street Kindergarten has been strengthening our ngā hononga (relationships) and partnership with our whānau and community.

At the end of last year, tamariki visited Hutt Valley Gymnastics and the trip was hugely successful. Tamariki loved the double decker bus ride and joining in on all the fun activities the gym offered. The trip boosted confidence in tamariki and whānau enjoyed taking part in the learning with their tamariki.

Throughout the year we have had several opportunities to gather with our community and whānau including our end of year celebration, Matariki celebration, takeaway/disco and cultural celebrations. Everyone had a great time at all these events and we received a lot of positive feedback from both tamariki and whānau. Through these wonderful opportunities, we were able to make close connections with whānau and the community and support tamariki to extend their sense of belonging at kindergarten.





## Epuni Kindergarten

Matariki is a time for whānau and communities to come together to acknowledge the year gone by and make plans for the year ahead.

This year to celebrate Matariki, Epuni Kindergarten organised a disco, sausage sizzle and a range of fun activities for tamariki and whānau. We had a great turn out! We were also fortunate to have some of our past students attend. Everyone was dressed in their best sparkly outfits.

To end the night, tamariki performed the Matariki action song and everyone joined in. It was an amazing evening seeing how happy our tamariki were kanikani!

Tamariki are already talking about next year's disco.



## Holborn Kindergarten

Holborn Kindergarten had a wonderful opportunity to bring the community together to celebrate the opening of Oku Uru Haurākau - "Our Little Orchard". Whānau and visitors from the community were invited to attend this providing an opportunity to establish and strengthen relationships. Hutt City Kindergarten's Pouako; Evelyn opened the ceremony and Mayor Campbell, with the help of tamariki officially opened the orchard. Names stakes were placed by the trees that were donated.

The vision of the orchard is to provide an extension to the outdoor environment which reflects tikanga, linking to kaitiakitanga te whenua of Aotearoa.

Kaiako and tamariki enjoyed converting an empty space within the kindergarten into a calm and inviting environment. Tamariki will experience the opportunity to be kaitiaki of tangata whenua, recognise the changes of seasons through nature, enjoy the experiences of harvesting, sharing and cooking kai that are grown in the orchard.

A whakataukī Holborn refer to is: *Poipoia te kakano kia puawai* - Nurture the seed and it will blossom.



## Kelson Kindergarten

Over this past year we have been focusing on a different kaitiaki each term. We began this journey with Papatūānuku, teaching tamariki that she is the Earth Mother and that we need to take care of her. As part of this focus, we decided to create a mural of her to support tamariki learning. This was a great success and tamariki will often point her out during the day.

Following on from Papatūānuku, in Term 2 we chose to focus on Ranginui, the Sky Father. We followed the same process and tamariki enjoyed learning about him and all that he is kaitiaki of. These two murals are proudly displayed in our kindergarten. During Term 3 we worked on Tāwhirimātea, guardian of the wind, something we know a lot about at Kelson Kindergarten. During Term 4 we will be focussing on Tangaroa, atua of the sea.



## Koraunui Kindergarten

Hutt Festival is a celebration of cultures represented within schools and early childhood centres within the Hutt Valley region which took place at Walter Nash Stadium in Taita. This was an opportunity for Koraunui Kindergarten to share our waiata, dance and culture on stage alongside other kindergartens and preschools. We had excellent support from whānau and all tamariki were accompanied by a parent/caregiver. We received great feedback about how proud whānau were to see their tamariki on stage!

As part of our Matariki celebrations we did some weaving, harvested from our harakeke outside. This was a time for tamariki to gain practical learning around respectfully using our natural resources to create something beautiful!





## Maungaraki Kindergarten

Over the last year kaiako have been working towards strengthening whānau connections and contribution. We have had wonderful whānau events, including Holi Festival, Diwali, Mother's Day morning tea, Samoan Cultural Day, Matariki and our previous Head Teacher; Anna Clarke's farewell. Whānau have supported our excursions by accompanying us to the zoo, the blueberry farm and regular visits to Maungaraki School. The connections we make with whānau through these experiences and kanohi e te kanohi communications has helped to build a strong supportive community where everyone feels a sense of belonging.

Our planning for groups over the year has included Taha Tinana – finding out about our body and what it can do. One of our parents shared what it was like to go to the dentist and we had visits from the Police and Harold the Giraffe to talk about keeping ourselves safe. We also had a focus on Māori myths and legends, with a strong interest in Battle of the Mountains, which has remained a firm favourite at kindergarten. The natural world focus helped tamariki find out about birds and insects around us, with caterpillars and butterflies being a highlight for tamariki to observe in our gardens.

*Ma te huruhuru ka rere te manu* – Adorn the bird with feathers so it can fly.



## Moera Kindergarten

Over the past year, tamariki at Moera Kindergarten have been exploring literacy in depth through our "Letter of the Week" programme. This is a fun and intentional programme which allows tamariki the opportunities to see and hear the focus letter for the week, develop phonics awareness by learning the letter sounds and explore this in all areas of the curriculum.

We have had a lot of whānau involvement through this literacy journey as tamariki share what they have learnt at home and bring in objects to kindergarten. One of the tamati invited her neighbour to play the trumpet for "Letter T week". The teaching team have attended workshops and other professional development to further extend their knowledge on how to incorporate literacy within our learning environment.

This journey has been great fun for the teaching team as well as tamariki who are always excited on Monday morning to learn about the new letter of the week. We have been showing our learning about literacy visible through posts each week on Storypark, our whiteboard and also the many learning conversations we have during the day. It has been a hugely successful journey and one we plan to continue!





## Naenae Kindergarten

We value the diverse cultures at Naenae Kindergarten and over the last year we have celebrated our diversity of cultures. Samoan Language Week was special this year as we celebrated this with Samoan Independence Day alongside our Pasifika families and Naenae Primary School.

Tamariki practised songs with teachers and their families at home. Tamariki were also learning to shave coconut and try different foods. We would like to thank our aiga for sharing their culture with us. All tamariki were very confident and did exceptionally well performing on stage at Naenae Primary celebrating Samoan Independence Day.



## Nettie Riley Kindergarten

Over the last 12 months we have had a change to the operating model at Nettie Riley Kindergarten. We are now open from 7:30am to 5:00pm each day and have reduced the role from 60 to 50 tamariki. This change was made in consultation with the teaching team and management and follows best practice where smaller groups are more conducive to positive learning outcomes.

In Term 2, we appointed a new Assistant Head Teacher, Amanda Gage and a new Senior Head Teacher, Christina Bastian. We are continually evaluating our indoor and outdoor learning areas to ensure tamariki are experiencing a learning environment which supports them to achieve success.

A highlight of the year was a trip to Zealandia. This was well supported by whānau and provided opportunities for extending tamariki interest in our native wildlife. Throughout the kindergarten, photos, artwork and environmental print are made visible to engage whānau with the current programme.





## Parkway Kindergarten

At Parkway Kindergarten, we continue to provide an inclusive and empowering learning environment for tamariki. Our kindergarten is a richly diverse kindergarten and our team acknowledges this as an important aspect of our programme.

We nurture and celebrate the variety of home languages, customs and traditions of all cultures that are represented. We have a deep connection with our community, particularly with several generations of our families having attended over the years.

We value and see whanaungatanga and strong partnerships with whānau as the foundation for quality learning experiences for our tamariki.



## Pencarrow Kindergarten

This past year our kindergarten community has changed as we have welcomed a younger age group of tamariki on their early childhood education journey.

We have been embracing the exciting new challenges this brings and are always reflecting on how we can provide an inclusive environment and practices that meet the needs of all tamariki.

We show patience and manaakitanga throughout the settling in period to allow tamariki and whānau to settle in, in their own time.

A positive aspect we have seen is having the younger children in kindergarten create beautiful tuakana-teina relationships, where our older tamariki help care, teach and take responsibility for those that are younger.





## Pukeatua Kindergarten

There have been many highlights at Pukeatua Kindergarten over the last year, with lots of opportunities for events that have seen our tamariki, whānau and staff members come together to work on common goals. Examples of this are our hugely successful trip to Wellington Zoo, as well as different cultural celebrations, such as Diwali and Matariki. Overall, we have been working to make our kindergarten a safe and accommodating place for all – with our multitude of different cultures, ethnicities, abilities, ages and stages.

The teaching team have had a specific aspiration to provide time, space and resources dedicated to sensory play and exploration. It has been a journey and while we have not yet reached our final destination, we are learning different ways that we can help to 'fill the bucket' for our tamariki. Last year we started small and it wasn't long before we had whole spaces dedicated to finding our calm and creating tactile experiences to keep 'fidgety' hands and bodies busy. This has linked well and extended on previous learning about feelings and emotions and has helped bridge the gap between our minds and bodies.



## Stokes Valley Kindergarten

We have been proud of our continuous project work with tamariki and have ensured over the past few terms to unpack this from a bicultural perspective.

Tamariki and whānau are actively enjoying learning about the history of Aotearoa through the use of Māori myths, legends and waiata and this has been an exciting progression of learning for our community of learners.





## Sun Valley Kindergarten

At Sun Valley Kindergarten, our highlight this year has been the re-development of our outdoor area which includes brand new green grass turf, a modified hill, pathways and bike tracks, swing set and fence!

It has been a journey across the years fundraising and saving equity funds to improve the safety surfaces and outdoor environment to provide a space for active movement in all forms and in all weathers.

Relationships with whānau and community connections saw this work achieved to our desired outcome in Term 1.

The re-development of the space provides greater scope for intentional set ups, a dedicated messy play and carpentry area, more pathways to ride and pull trolleys and safe spaces for children to explore body movement and risky play.



## Taita Kindergarten

Taita Kindergarten strives for excellence through:

**Whanaungatanga** – Our whānau experience our kaupapa of respect. They are partners of our kindergarten, who proudly recommend us to their whānau, bringing Taita Kindergarten high enrolments and a great reputation in the community.

**Kaitiakitanga** – Kaiako and whānau collaborate to immerse tamariki in explorations which grow environmental responsibility. At Taita Kindergarten, we learn from Papatūānuku and give back to Papatūānuku.

**Manaakitanga** – Kaiako, tamariki and whānau demonstrate generosity and kindness when we speak, solve problems together and share our expertise. We value the taonga that each of our members bring to our kindergarten by listening and allowing each other's voice to be acknowledged. Consultation with tamariki and whānau guides kaiako practice.

We are nurturing our tamariki, whānau and kaiako with our kaupapa of respect. Our kindergarten is home to inclusiveness - where culture, language and identity are acknowledged and celebrated.





## Waiwhetu Kindergarten

Tuakana-teina is a traditional Māori cultural philosophy and practice that refers to the relationship between an older and younger sibling or close family members. The tuakana (older child) supports the teina's (younger child's) learning by sharing, ideas, knowledge and skills.

When we look at this in a kindergarten context, our tuakana teach our teina rules for games, how to join in play, make sure they are kept safe from harm and how things work at kindergarten (our kaupapa).

Tuakana-teina relationships have been a strength of the tamariki at Waiwhetu Kindergarten for some time now. Our tuakana have a sense of pride when supporting our younger children at kindergarten. By virtue of being in a tuakana role, tamariki also demonstrate whakawhanaungatanga and manaakitanga.



## Waterloo Kindergarten

The highlight of the last year has been the re-development of our outdoor area. The main playground area has been completely transformed and with our existing trees and gardens, has created a natural looking, safe and inviting space. Tamariki are enjoying the extended sandpit and are engaging in meaningful projects as they have the space to spread out. Our newly created grass area is mainly free of equipment and it has been exciting to see lots of spontaneous play happening in this area. Our new concrete has become an interactive space with lots of physical play – manipulative and locomotor, early literacy and as the concrete is smooth, we have many children crawling along it when involved in animal role plays! We have a new mara-garden and thanks to a donation of plants and whānau time spent planting them with our tamariki. It looks amazing with fruit trees, flowers and vegetables. Thank you to the HCK Board and the Professional Advisory Team for approving this project and contributing to the cost.



# Financial Report 2023

The summary financial report has been extracted from the full audited financial statements for the Association for the year July 2022 to June 2023. The full financial statements have been audited and authorised for issue on the 27th September 2023. A copy of the full audited financial statements is available on request.

## Financial Performance

For the financial year ending 30th June 2023 the Hutt City Kindergarten Association's financial result was a surplus of \$462,814.

We have had a good financial year, producing a decent surplus, which was used to fund capital expenditure of \$465,499.

It was a more settled year with less staff sickness, kindergarten rolls and waiting lists remained steady, which meant we achieved a 97% occupancy rate.

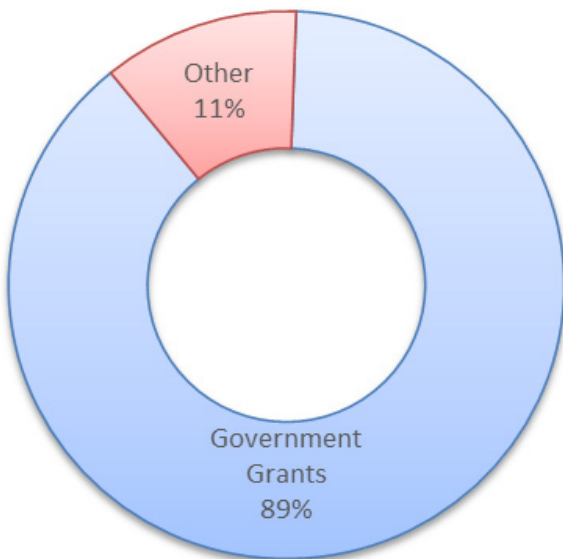
Compared to the previous financial year, income increased by \$198,413. This is mainly due to fee income and interest rates increasing. Bulk funding remains our main source of income at 89%. We were also still able to claim the COVID-19 leave support scheme for staff who tested positive for COVID-19.

Expenditure increased from last year by \$486,176. Employment expenses increased due to teachers' salary increases as per the KTCA and other support staff wage increases. We also held our Teachers Conference in April 2023, which had to be cancelled in the previous year due to COVID-19.

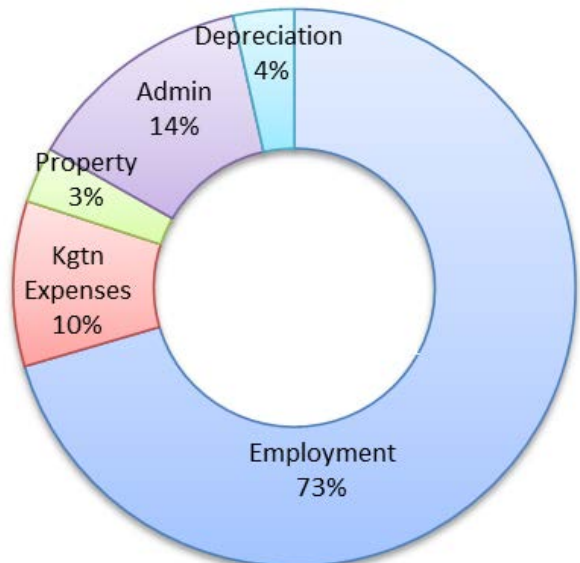
Administration costs increased mainly due to staff cost increases and employing an Early Intervention Teacher and Pouako to support our kindergartens.

There was \$465,499 of capital expenditure during the financial year. This included a new kitchen for Pencarrow and Boulcott Kindergartens, upgraded children's bathrooms for Avalon and Dyer Street Kindergartens and outdoor upgrades for Parkway, Sun Valley and Waterloo Kindergartens.

### Income 2023



### Expenditure 2023





## Equity Funding and Targeted Funding

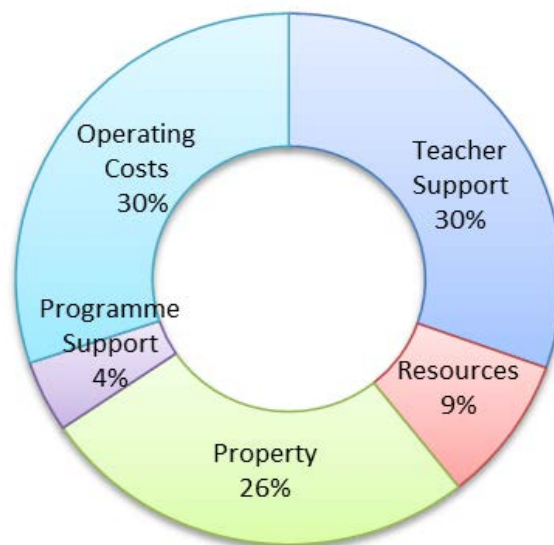
We continue to receive Equity Funding for 12 of our kindergartens.

This extra funding allows us to increase participation and enhance the children's learning experiences.

Opening balance	183,596
Income	258,627
Expenditure	<u>(246,124)</u>
Closing balance	<u>196,099</u>

The majority of expenditure goes towards fee exemptions, teacher support, property and providing resources for our kindergartens.

### Equity Funding Expenditure 2023



We received \$50,004 of Targeted Funding during the financial year, we continue to use the funding to contribute toward the cost of our Speech Language Therapist, Early Intervention Teacher and Pouako, who assist teachers with speech and language development, identifying and supporting diverse learners and implementation of te ao Māori curricula.

## Donated Goods and Services

Our kindergartens continue to receive donated good and services each year. For this financial year we received:

Donated Goods	
Teaching Resources	\$18,878
Teaching Consumables	\$55,641
Fundraising Items	\$9,998

Volunteers gave 846 hours of 'free time' which is a significant increase from the previous year.

# Financial Statement 2023

For the financial year ended 30th June 2023

<b>FINANCIAL PERFORMANCE</b>	<b>2023</b>	<b>2022</b>
	\$	\$
<b>REVENUE</b>		
Government Grants	10,583,290	10,489,855
Interest Received	127,774	22,470
Fees	746,466	673,520
Whānau Payments/ Donations	94,040	95,335
Grant Income	-	38,828
Miscellaneous Income	395,639	400,557
Total Revenue	<u>11,947,209</u>	<u>11,720,565</u>
<b>LESS DIRECT EXPENSES</b>		
Employment	8,070,456	7,876,051
Administration	1,487,418	1,392,384
Property & Maintenance Costs	370,798	236,321
Kindergarten Expenses	1,126,539	1,085,215
	<u>11,055,211</u>	<u>10,589,970</u>
Depreciation	400,954	380,018
Total Expenses	11,456,165	10,969,989
Total Surplus for the year	<u><u>491,044</u></u>	<u><u>750,576</u></u>
<b>FINANCIAL PERFORMANCE</b>		
Current Assets	5,236,824	4,588,352
Fixed Assets	2,720,462	2,655,917
Total Assets	<u>7,957,286</u>	<u>7,244,269</u>
Liabilities	<u>912,438</u>	<u>690,463</u>
Total Association Equity	<u><u>7,044,848</u></u>	<u><u>6,553,806</u></u>

NOTE: This is an unaudited summary financial report. If you would like to see the full audited financial statements they are available on request.

# At a Glance



**20** Kindergartens



**955** Tamariki enrolled



**720** Available enrolment spaces



**94%** Average occupancy



**96** Tamariki supported with subsidised fees



**105** Two year olds funded for 20 hours by HCK



**73%** ECE staff cost proportional to fees



# Acknowledgements

We are very grateful to the following organisations for their support of our kindergartens:

Four Winds Foundation

TG McCarthy Trust

HCC Community Engagement Fund

Wellington Children's Foundation

Storypark

Fuji Xerox

Shoe Box Christmas

Go Cloud Systems Ltd

KidsCan

Resene Paints

Spark

Sport Education, Community & Cultural Foundation (SECC)

We would also like to acknowledge the whānau/families that actively support our kaiako/teaching teams and help with fundraising for our kindergartens.















