Policy Title: Supporting Children's Social Competence Policy Classification: Teaching and Learning

Monitored by: Senior Teachers Approved by: GM Professional Services

Effective Date: June 2020 Review Date: June 2022

Objective: To ensure children's developing social competencies are supported by teachers using

reciprocal, responsive and respectful teaching strategies.

Commitment: Teachers will use positive teaching strategies, which support children to develop positive

social competence.

Hutt City Kindergartens will provide opportunities for teachers to participate in ongoing

professional learning and development, to ensure best practise occurs.

Related Documents

He Māpuna te Tamaiti

Policy Details:

- 1. He Māpuna te Tamaiti is our guiding document for social competency.
- 2. All teachers will be supported to unpack and implement He Māpuna te Tamaiti holistically throughout their practice.
- 3. Teams will develop a social competency procedure in line with He Māpuna te Tamaiti.
- 4. Teachers will actively participate in professional learning and development provided by HCK on He Māpuna te Tamaiti.

Review:

This policy will be reviewed biennially in consultation with staff.