

Policy Title: Assessment, Planning & Evaluation Policy

Classification: Teaching and Learning

Monitored by: Senior Teachers

Approved by: GM Professional Services

Effective Date: November 2021

Review Date: November 2023

Objective: To ensure that intentional assessment, planning and evaluation of and for children is implemented in partnership with whānau.

Commitment: HCK is committed to supporting teachers to deliver quality bicultural curricula to children and their whanau that is consistent with, and underpinned by the principles, strands, goals and learning outcomes of Te Whāriki.

Related Documents

- Te Whāriki
- Tātaiako
- Te Whatu Pōkeka
- Tapasā
- He Māpuna te Tamaiti
- Te Kōrerorero
- Te Tiriti o Waitangi

Policy Details:

1. Each kindergarten team will develop systems and procedures for their assessment/planning/evaluation (APE) practices that reflect:
 - current APE practices
 - how they will address barriers to learning for all children
 - how they will involve active participation from whānau.
2. The kindergarten's curriculum will be informed by APE (documented and undocumented) and demonstrate an understanding of children's learning, their interests, dispositions, working theories, whānau, and life contexts.
3. Teams will be supported by the Professional Advisory Team and targeted professional learning and development to:
 - deliver quality curricula
 - develop programmes that recognise the importance of play in the life of young children.
4. Senior Teachers will provide advice, guidance and set next steps for teams around current APE practices. Teachers are expected to implement these recommendations in their teaching practices, systems and processes.

Review:

This policy will be reviewed biennially in consultation with staff.